



Education and Training Exploration

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Session outcomes



- Identify if current quality standards are fit for purpose
- Define the education and training needs of forensic healthcare practitioners
- Identify education and training delivery and assessments strategies
- Discuss the career pathways of a forensic healthcare practitioners

Standards in the world of forensic practice



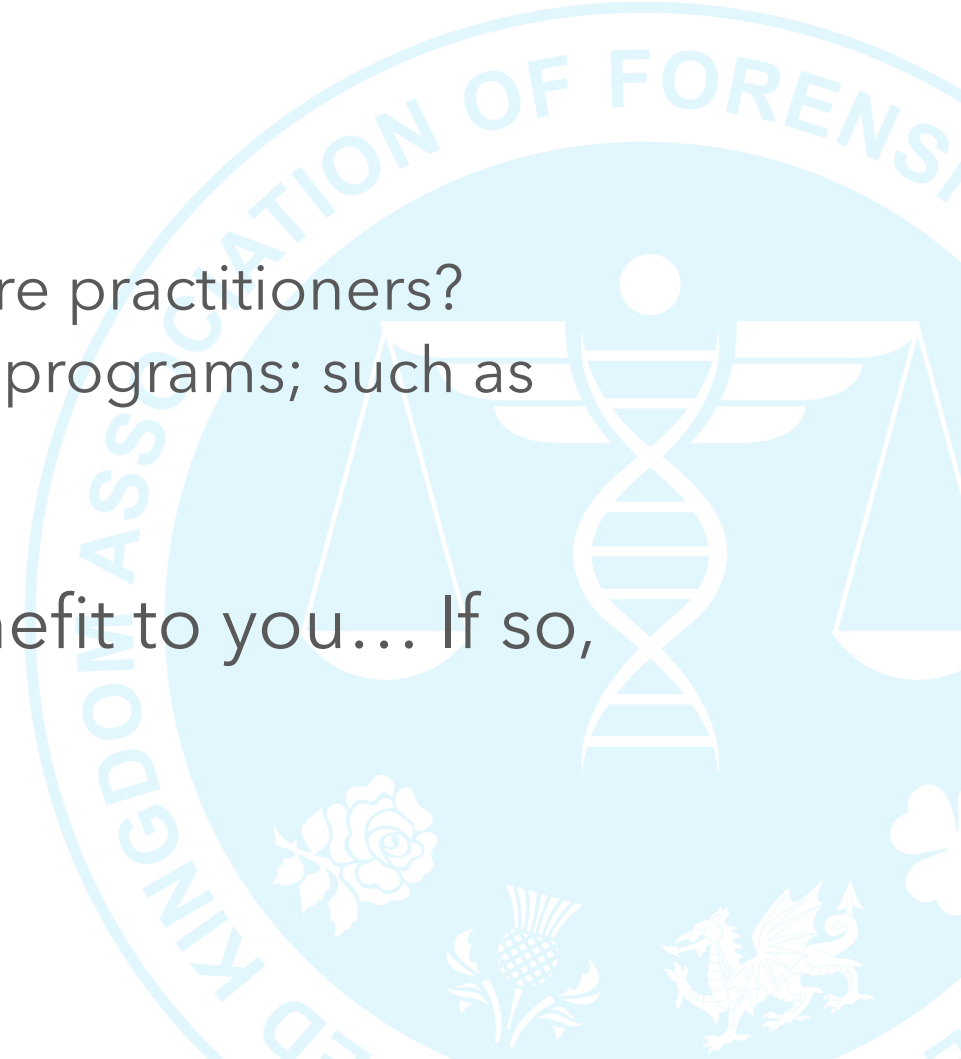
- Do you feel the current standards are fit for purpose?
- If yes... Do you think they are being implemented efficiently?
- If not... Why not?



Role of UKAFNP



- Is there a role for UKAFNP in:
 - Developing standards for forensic healthcare practitioners?
 - Endorsing in-house education and training programs; such as induction, TASER and other CPD courses
- Would UKAFNP endorsement be of benefit to you... If so, how?



Education and training support



- Are there any areas where you would like support in your education and training delivery? If so, how?
- For example:
 - External trainers coming to you
 - You going on external training
 - Working through resource packs to support current delivery

Assessment



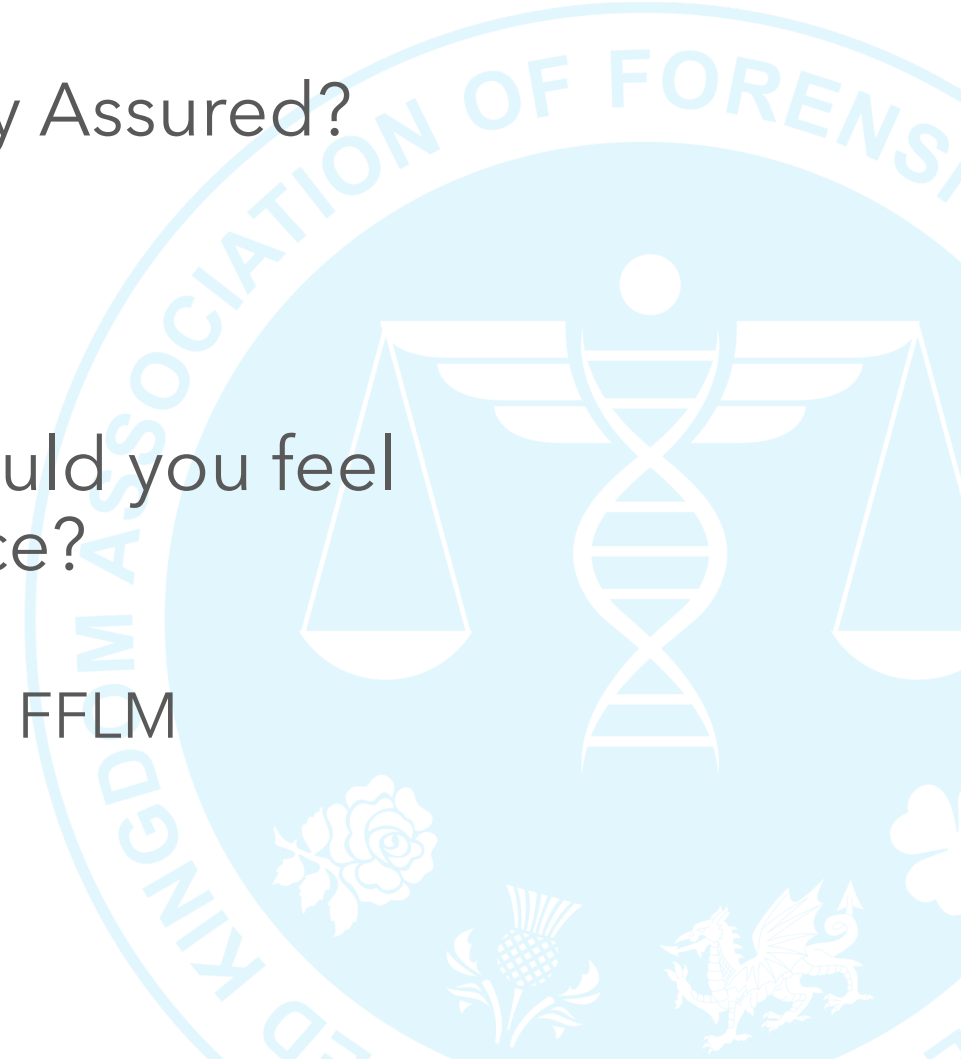
- From a national perspective the Commissioners require assurance that individuals are competent.
- What could this look like?



Quality Assurance



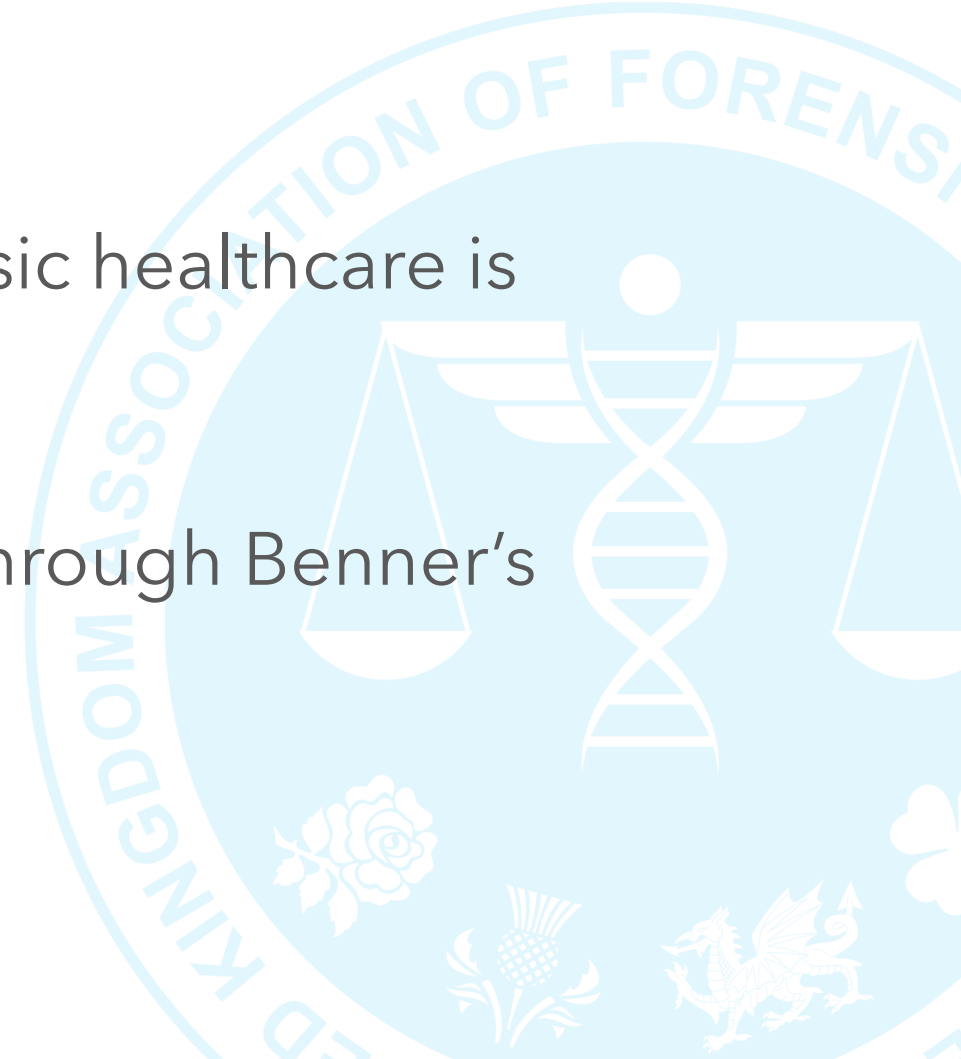
- How would you like your training Quality Assured?
 - In-house
 - External scrutiny
- If external, what type of organization would you feel appropriate to provide Quality Assurance?
 - Higher Education Institution
 - Professional organisations such as UKAFNP, FFLM
 - Others such as HEE, Skills for Health



Career Pathway



- Do you feel the career pathway in forensic healthcare is lacking?
- How do you see practitioners working through Benner's (1982) Novice to Expert?



Suggested Novice to Expert Pathway



Novice

- New to the role

Beginner

- Working through induction training

Competence and Proficient

- Core workforce who are undertaking CPD

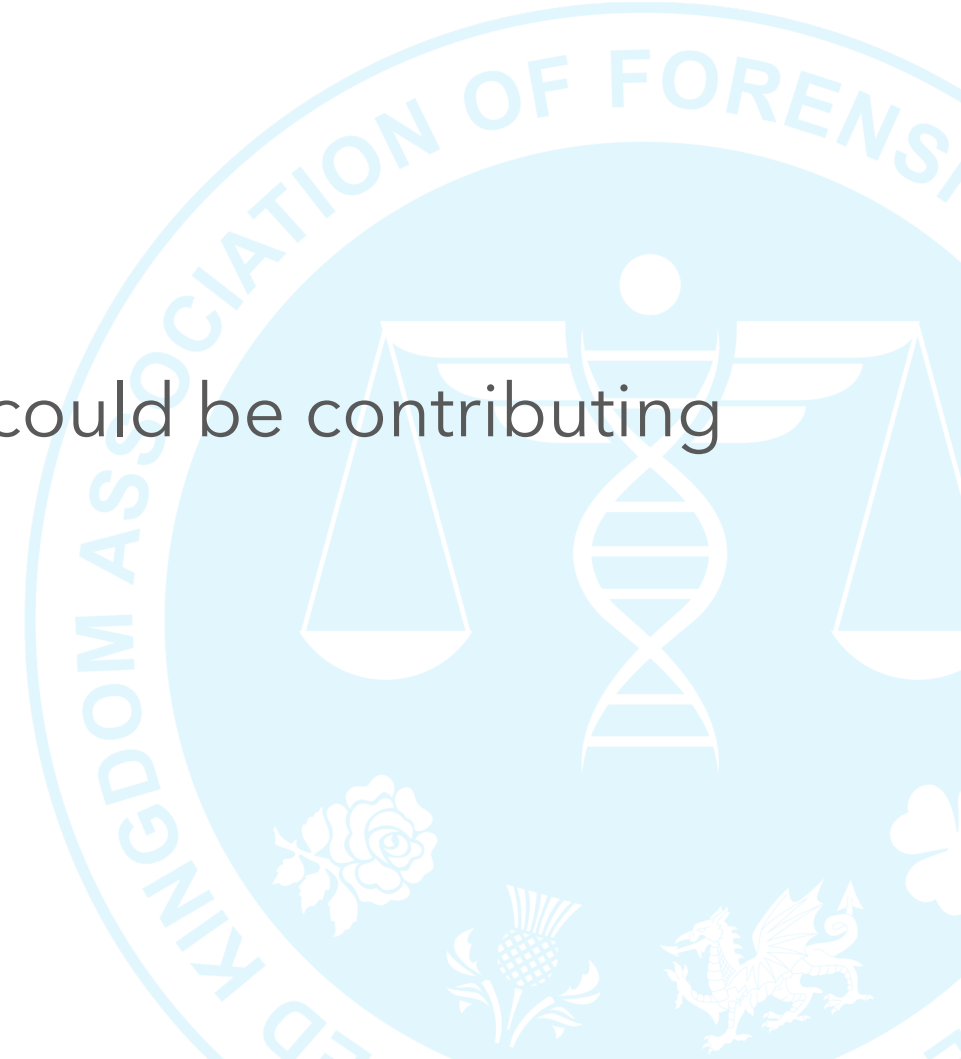
Expert

- Experienced practitioners who are undertaking the ASET and Leaders who may be undertaking other professional courses; e.g., Leadership courses

Your views



- Is there anything else you feel UKAFNP could be contributing to your education and training needs?





QUESTIONS?